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Erasmus+ KA2 CBHE project "MARUEEB"
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3/8/17

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Ref: Final report related to the academic collaboration in the framework of the MARUEEB project.

Dear Partners,

I refer to the appointment ref. no. 5883 of 29 December 2016 related to the carrying out of the following tasks and services: revision of the description of the learning outcomes contained in the drafts of the six Programme Handbooks (PHBs) of the Armenian and Russian Universities involved in the MARUEEB project.

The tasks and services have been carried out in accordance with the following provisions:

- the undersigned has been considered to all intents and purposes a sub-contractor and not consortium member of the mentioned Erasmus+ project;
- the services have been carried out in coordination with the Grant coordinator, the academic coordinator and according to the project work-plan;
- the undersigned has performed the services with organizational autonomy and no hierarchical subordination; UNIGE has not required the availability for other services different from the agreed ones; the appointment has not set-up any employment relationship, direct or indirect, or other future tasks.

The assessed PHBs refer to the following Master study programmes:

- American University of Armenia: "Master in Sustainable Operations and Resource Management (focus on buildings industry)".
- National Polytechnic University of Armenia: "Master in Energy Efficiency and Energy Saving Technologies".
- Ural Federal University: "Master in Building Design for Sustainable Development".
- Tambov State Technical University: "Master in Design, construction and maintenance of energy efficient buildings".
- Voronezh State University of Architecture and Civil Engineering: "Master in Buildings with Energy-Efficient Life Cycle".
- St. Petersburg Polytechnic University: "Master in Energy Efficiency and Sustainable Buildings".

A detailed review of the above-mentioned PHBs has been performed. In particular, the review has been specifically focused on the analysis of the Programme Learning Outcomes and Module Learning Outcomes which are appropriately formulated and coherent with the programme aims and assessment strategies. Furthermore, in addition to the documentation related to the PHBs, the analysis of the questionnaires mentioned in the PHBs has been carried out. These questionnaires have been submitted to stakeholders in geographical areas relevant to the six sites of the Master programmes.

Overall, I can conclude that the analysed PHBs are in line with the requirements set by the Bologna process and reported in the ECTS Guide and therefore I confirm are compliant with the current European Union standards. The MARUEEB team has done excellent work in designing the Master degree programme and I congratulate them on their outstanding achievement.

Yours sincerely,



Dr Declan Kennedy MSc, MEd, PhD, HDE, FICI